Solana Beach School District Solana Vista ...a Measure JJ Project

> Board Meeting October 11, 2018



Agenda

- Introduction
- Purpose of the Presentation
- Three Conceptual Site Diagrams
- Outcomes/Recommendations

Background

- Solana Vista Design Process
 - Facilities Master Plan Original
 - Facilities Master Plan Revised
 - Design Team Input
 - Board Input
 - Stakeholder Input staff and community
- Reconstruction verses Modernization
 - Age and Condition of Facility
 - Nine Permanent Classrooms (66% Modular Classrooms)
 - Equity/parity of Educational Program

Conceptual Site Diagrams

- Three conceptual site diagrams based on parameters received at the July 2018 board meeting
 - Diagrams that depict building area by program, including identified priorities:
 - Adequate space for Food Service and Student Dining, Media Center, STREAM, Conference and Small Group Instruction Areas
 - Space for Network, Electrical and Mechanical Systems
 - Hard Scape and Play Areas
 - Parking Spaces and Drop-off/Pick-up Reconfiguration
 - Safety and Security Controlled Ingress/Egress
 - Consideration of Program and Relationship to other Programs or Building Functions
 - Access to Outdoor Learning Spaces from Instructional Areas
 - Ventilation
 - Natural Lighting
 - Storage Space
 - If necessary, Identify area for Additional Classrooms in the Future

Solana Vista Concept Similarities

Similarities For All Three Conceptual Site Diagrams

- 16 standard classrooms
- 8 specialty classrooms
- 350-400 student capacity
- Administration w/ support spaces at front of school
- Media Center centralized in campus
- Academic Court / Garden adjacent to Media / STREAM
- Multi-Purpose / Kitchen located to allow public access/ deliveries
- Lunch Area adjacent to Multi-Purpose & Playfields
- Interior circulation "School Under One Roof"

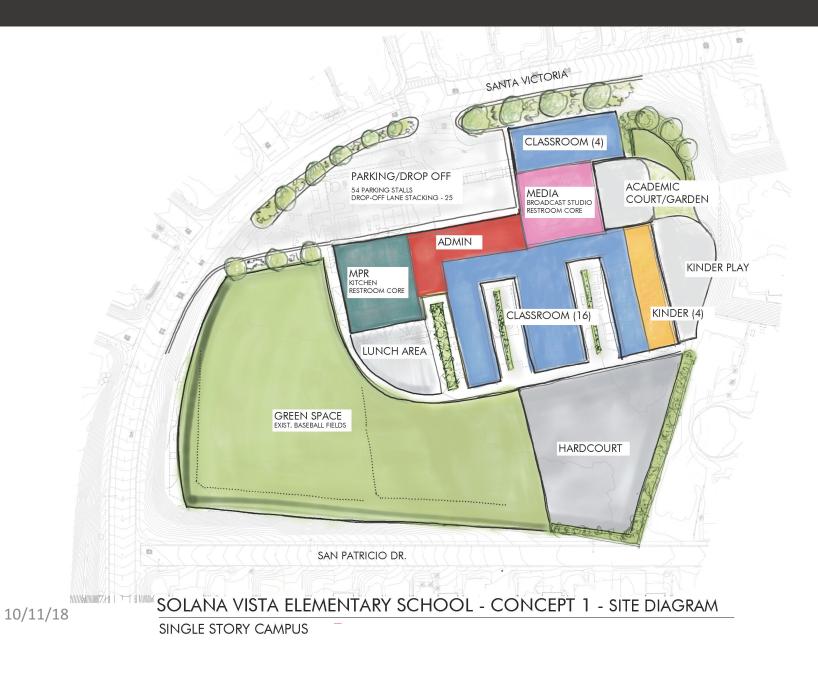
Solana Vista Concept Similarities

Similarities For All Three Conceptual Site Diagrams

- Kindergarten and Play Yard location tucked into campus
- Building placement approximately within existing building footprint
- New entry driveway at Santa Cecelia to facilitate pedestrian and traffic flow
- Parking lot sized for a capacity of 54 parking spaces (2.25 per teaching station)
- Increased efficiency at drop-off lane with stacking for 25 cars with passing lane
- Maintain existing two baseball fields at same location
- Hardcourt play area at end of classroom core
- Offsite Interim Housing required during construction

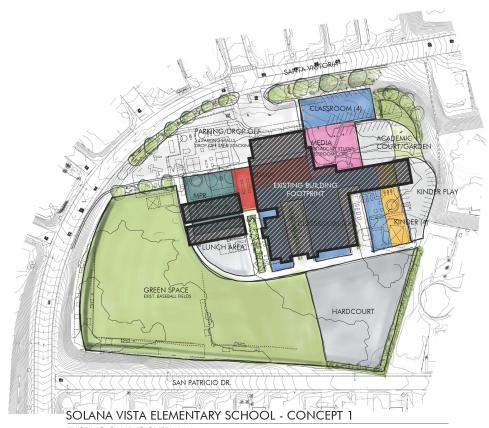
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Concept 1 – Site Diagram - Single Story

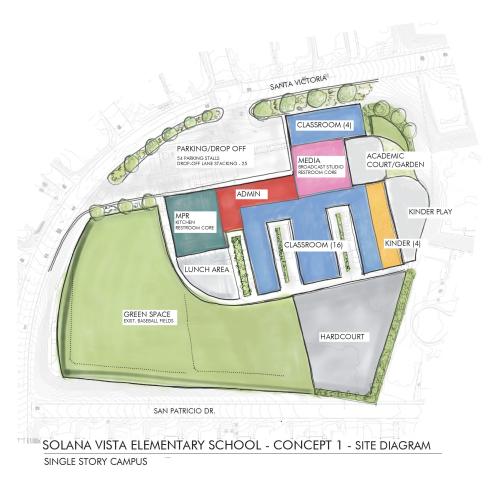


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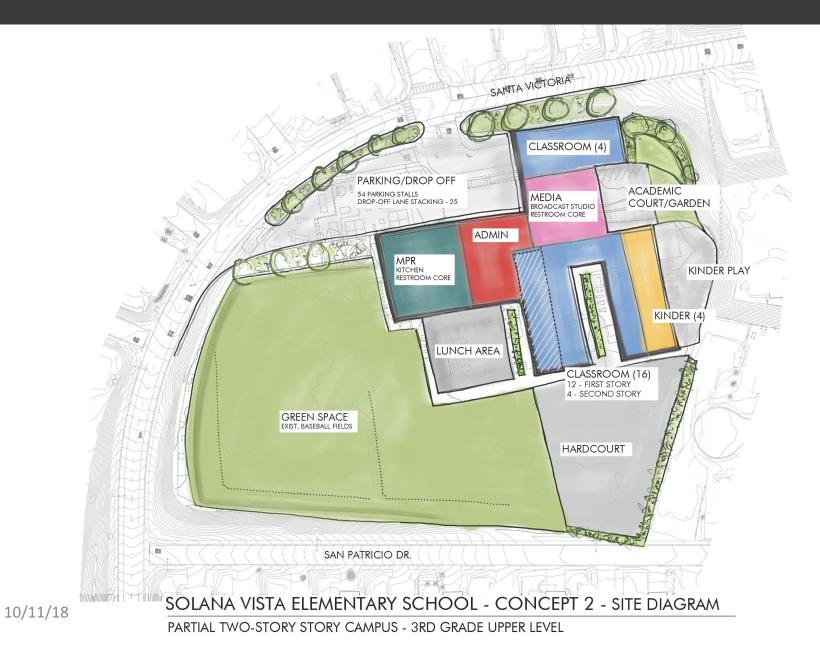
Concept 1 – Single Story Overlay



EXISTING CAMPUS OVERLAY



Concept 2 – Partial 2-Story Campus

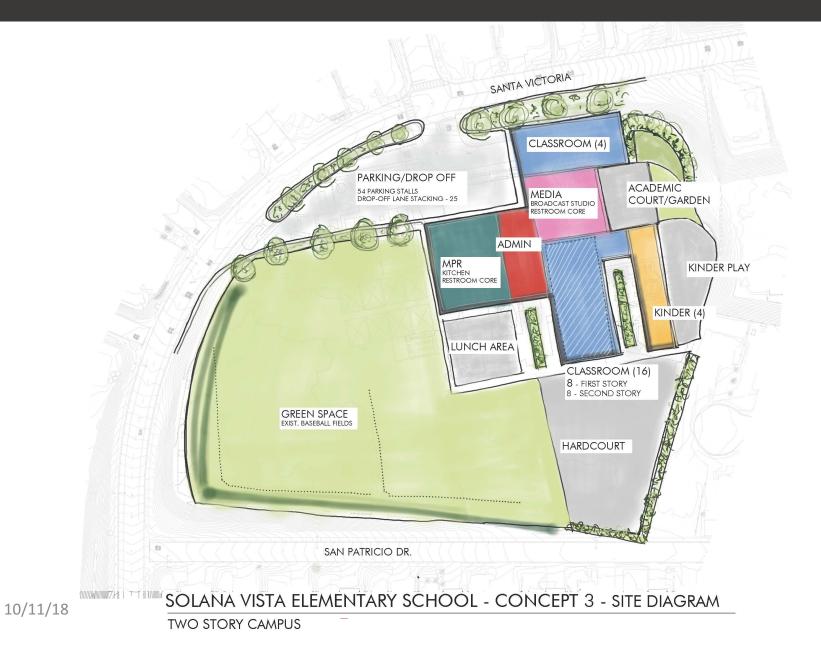


Concept 2 – Partial 2 - Story Campus Overlay



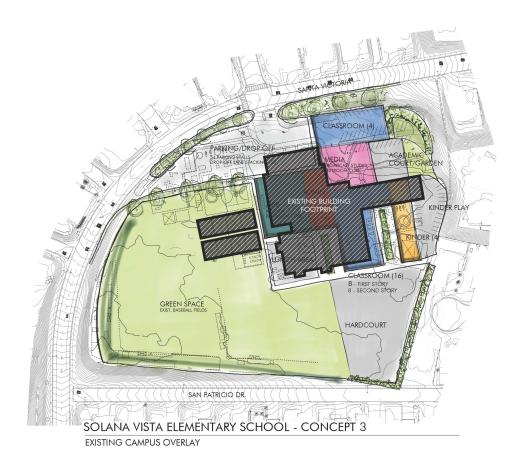


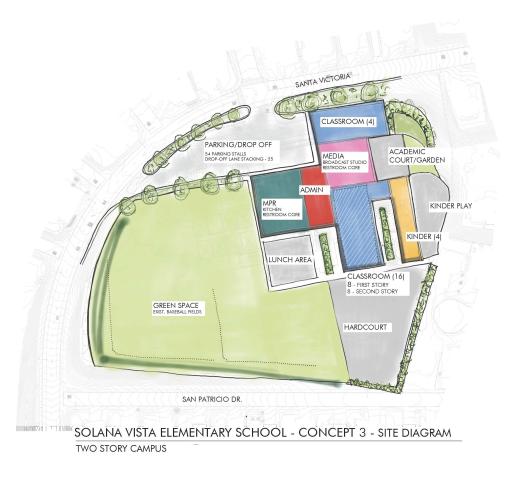
Concept 3 – Two-Story Campus



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Concept 3 – Two-Story Campus Overlay





Solana Vista Concept Differences

Differences

Concept 1 Single Story	Concept 2 Partial Second-Story	Concept 3 Second Story
All classrooms have direct exterior access	4 classrooms without direct exterior access	8 classrooms without direct exterior access
No vertical circulation required	Vertical circulation required (stairs / elevator)	Vertical circulation required (stairs / elevator)
No restrictions for grade level location in building	Consideration for grade levels above first floor	Most restrictive consideration for grade levels above first flr.
Uncomplicated structural system	Increased structural system considerations	Increased structural system considerations
	Increase green space approx. 20,000 SF over single story option	Increase green space approx. 40,000 SF over single story option
	Approx. 10% less exterior bldg. envelope (roof/walls)	Approx. 20% less exterior bldg. envelope (roof/walls)
3	Increased utility efficiency at stacked conditions (4 CR's)	Increased utility efficiency at stacked conditions (8 CR's)

Direction/Recommendation

- Seek direction to develop detailed schematic plan(s) for:
 - Single Story Campus, and/or
 - Partial 2-Story Campus, and/or
 - Two Story Campus

Staff to return to the board for consideration in January 2019

Board Discussion

